



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>PATRASAYER MAHAVIDYALAYA</b>
• Name of the Head of the institution	<b>DR. SANTOSH KONER</b>	
• Designation	<b>PRINCIPAL</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>7908244065</b>	
• Mobile No:	<b>9564781979</b>	
• Registered e-mail	<b>patrasayermahavidyalaya@gmail.com</b>	
• Alternate e-mail	<b>iqacpatrasayermahavidyalaya@gmail.com</b>	
• Address	<b>Patrasayer</b>	
• City/Town	<b>Patrasayer</b>	
• State/UT	<b>West Bengal</b>	
• Pin Code	<b>722206</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Bankura University
• Name of the IQAC Coordinator	DR. RITUSHREE SENGUPTA
• Phone No.	8334887707
• Alternate phone No.	9932026927
• Mobile	8334887707
• IQAC e-mail address	iqacpatrasayermahavidyalaya@gmail.com
• Alternate e-mail address	patrasayermahavidyalaya@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.patrasayermahavidyalaya.ac.in/aqar.php">https://www.patrasayermahavidyalaya.ac.in/aqar.php</a>
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.patrasayermahavidyalaya.ac.in/academic_calendar.php">https://www.patrasayermahavidyalaya.ac.in/academic_calendar.php</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.38	2023	11/04/2023	10/04/2028

**6.Date of Establishment of IQAC**

03/04/2014

**7.Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Building Grant: Construction of additional classrooms	Government of West Bengal: Department of Higher Education	2022 with effect from 14.10.2022	26,51,908

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Regular Submission of AQAR.		
Organizing career counselling programs for the students.		
Organizing National and International Seminars.		
Initiation of 12 Add on Courses for the students.		
Conducting of Gender Audit and Academic Audit at regular intervals.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Focus on academic development of the students.	Several seminars, career counselling sessions have been organised.	
Non-academic work will also be equally prioritized.	Regular Academic audit, gender audit, NSS events have been conducted.	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td><b>TEACHERS' COUNCIL</b></td> <td><b>29/01/2025</b></td> </tr> </table>		Name	Date of meeting(s)	<b>TEACHERS' COUNCIL</b>	<b>29/01/2025</b>
Name	Date of meeting(s)				
<b>TEACHERS' COUNCIL</b>	<b>29/01/2025</b>				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td><b>2022-23</b></td> <td><b>06/02/2024</b></td> </tr> </table>		Year	Date of Submission	<b>2022-23</b>	<b>06/02/2024</b>
Year	Date of Submission				
<b>2022-23</b>	<b>06/02/2024</b>				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>From the very beginning of its onset, the primary intention of the National Education Policy (NEP) has been to provide the students with excellent quality education in order to nurture, shape and develop the human resources of our country into global citizens. Understanding the vision of NEP, the authorities of Patrasayer Mahavidyalaya have meticulously discussed the significant points addressed by NEP such as diversity for all curriculum and pedagogy, technological support in teaching and learning, innovation and research, critical thinking and promoting creative endeavours among the learners. In order to promote better academic growth and research inclination among the learners, the suggestion of NEP about the Inter-disciplinary curriculum has been taken quite earnestly as it allows the students to choose from a wide range of subject choices and thus exposes them to multiple career prospects. Therefore, to cope with the changing times, the affiliating university, Bankura University has already started the process of reframing academic programmes where new elective courses from multidisciplinary as well as interdisciplinary domain are being considered. All the programmes are carefully designed in a manner that the learners can enjoy the flexibility to choose from select elective courses offered by other departments.</p>					
<b>16. Academic bank of credits (ABC):</b>					
<p>The institute is quite enthusiastic about the implementation of the Academic Bank of Credits (ABC) but is waiting for the affiliating university and the Higher Education Department, Govt. of West Bengal for guidelines. As the University is molding its syllabus as per the NEP, the college is also working towards running a digitally</p>					

competent office to monitor the entire system of ABC.

#### **17.Skill development:**

Patrasayer Mahavidyalaya is affiliated to Bankura University and thus follows the Skill Enhancement Courses (SEC) designed by them. In order to assist the students in shaping their career in the future, certificate courses on Travel and Tourism and Communicative English and Personality Development have been started by the college. Other than that, 12 Add on Courses have been started by the college to promote wider sense of learning. The courses are as follows: 1. SPOKEN ENGLISH 2. SPOKEN SANSKRIT 3. WESTERN LOGIC 4. STUDY OF TRIBAL CULTURE OF BANKURA 5. SPECIAL STUDY OF THE IDENTIFICATION OF ROCKS AND MINERALS WITH LOCAL REFERENCES 6. HUMAN RIGHTS 7. INDIAN CONSTITUTION 8. VALUE BASED EDUCATION IN MODERN YOUTH SOCIETY 9. YOGA AND FITNESS 10. ENVIRONMENTAL AWARENESS 11. PRIMARY TET 12. BANGLA SAHITYE TEEN BANDYOPADHYAY: SRASTHA O SRISTHI

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Patrasayer Mahavidyalaya proudly celebrates regional language and culture. Therefore, the institution tries in multiple ways to promote the local language, art and culture through various activities. Moreover, the college seminars and workshops are also encouraged in bilingual modes to attract large number of students. The college encourages excursion programs to historical places which successfully promotes true regard for Indian culture and heritage.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

To design uniformity in the syllabus followed by the affiliated colleges of Bankura University, the Learning Outcome based Curriculum has been structured. It has been suggested that institutions should initiate multiple approaches in the process of teaching- learning ranging from field trips, seminars, lectures, workshops, practical and project based learning etc to motivate the students towards higher learning and research. Patrasayer Mahavidyalaya dedicatedly follows the guidelines provided by Bankura University.

#### **20.Distance education/online education:**

The teachers provide the students with study materials on a regular basis through email as well as WhatsApp groups. In special cases, there are provisions for online internal examination or assignment submission for the students.

## Extended Profile

### 1.Programme

1.1 28

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 792

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 439

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 123

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 33

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2	33
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	47.7
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	21
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Patrasayer Mahavidyalaya follows the CBCS curriculum prescribed by Bankura University, offering students flexibility in selecting subjects from Core Courses, Generic Elective Courses, Skill Enhancement Courses, Discipline-Specific Elective Courses, and Ability Enhancement Courses (AEC). From 2023-24, the institution has also introduced the NEP-2020 under which the learners are offered Major, Minor, Multidisciplinary, Value Added and other courses. Our faculty members actively contribute to curriculum development through their involvement in the University Board of Studies, where they help design and implement the undergraduate curriculum. They also set question papers and participate in the evaluation process.

Classes are conducted based on a master routine prepared by the Routine Sub-Committee at the start of each semester. This routine is shared with students, and the syllabus is uploaded on the institution's website at the beginning of the semester. Faculty members make regular use of the institution's ICT facilities, with each department allotted at least one weekly Smart Classroom session

according to the master routine. Additionally, departments such as History, Geography, Sociology, and Education enhance practical learning through field trips and surveys integrated into their curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each academic session, an Academic Calendar is prepared in consultation with the Heads of Departments. This comprehensive document outlines the estimated number of teaching days, the annual holiday schedule, and tentative timelines for Internal Assessments and Bankura University's external examinations. Additionally, it includes a proposed list of institutional programs and activities planned for the academic year, ensuring smooth academic and co-curricular activities. Internal Assessments, as mandated by Bankura University, are conducted with utmost diligence. The schedule and syllabus for these assessments are communicated to students in advance, ensuring they are adequately prepared. Following the assessments, evaluations are completed promptly, and marks are uploaded to the University portal within the stipulated timeframe. To support students' learning, evaluated answer scripts are shared with the examinees, providing them an opportunity to review errors and clarify doubts with the faculty members. Departmental Meetings are regularly held to oversee effective curriculum planning, to monitor syllabus progress, and to ensure the systematic execution and evaluation of Internal Assessments. Each department maintains student attendance registers, diligently tracking attendance. To enhance accountability, the institution has implemented a Biometric Attendance System for staff members, ensuring accurate and efficient monitoring of attendance records for all employees.



File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**18**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement**

for year: (As per Data Template)

14

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

231

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

231

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Patrasayer Mahavidyalaya places a strong emphasis on integrating crosscutting themes such as ethical and humane values, gender sensitization, ecological awareness, and environmental sustainability into both its curriculum and extracurricular activities. The IQAC, NSS, Women's Cell, ICC, and other institutional bodies work collaboratively to foster a safe and inclusive environment for all stakeholders. A variety of seminars, webinars, awareness programs, and special lectures are regularly organized to instill essential values among students and staff.

Gender sensitivity is woven into the academic curriculum. Courses in English and Philosophy explore topics such as Feminism, Women's Empowerment, Women's Writing, and Human Rights. Similarly, Political

Science and History include modules on Women's Studies and Gender and Education in India. Geography courses address gender issues, population studies, and environmental sustainability, while Education courses emphasize Mental Health and Value-Based Education. Other disciplines also integrate lessons on human values, rights, and their significance.

In addition to academics, institutional mechanisms such as the Grievance Redressal Committee, Women's Cell, and ICC actively ensure the prevention of discrimination and uphold a safe and respectful campus atmosphere. The college promotes green practices like tree plantation and, through the efforts of the NSS unit, works towards maintaining a plastic-free and tobacco-free campus. These initiatives reflect the institution's commitment to holistic education and sustainable development.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships****3**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year****985**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****218**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Patrasayer Mahavidyalaya prioritizes assessing the learning levels of the newly admitted students through specially designed programs for both advanced and slow learners. An Induction Programme is organized every year which serves as an initiation of the students into the academic framework while also evaluating their abilities in various domains. The learning levels of the students are further assessed under the guidance of the faculty members. Teachers conduct Mentor-Mentee sessions and extend personalized care to ensure that every learner receives the necessary guidance for academic success. Tutorials classes are also incorporated in the Master Routine for the benefit of the students. Internal Assessments are also held diligently by every Department. The institution also organizes a range of activities, including special lectures, seminars, webinars, and career counselling programmes, to cater to the diverse needs of the learners. They are encouraged to participate in extracurricular initiatives such as NSS, Literary Clubs, and Annual Sports other activities that complement their academic pursuits. These efforts aim to promote a balance between academic growth and extracurricular engagement, fostering the holistic development of students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
792	33

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Despite being a rural college and lacking in several infrastructural facilities, Patrasayer Mahavidyalaya is dedicated to maintaining a student-friendly academic environment. The institution firmly believes in the value of experiential learning as a powerful tool for education. To support this approach, select departments such as Sociology, Education, Geography, and others organize excursions, which play a significant role in the holistic development of students. Students are also encouraged to participate in various classroom activities such as debates, quizzes, and other interactive events. These activities provide diverse learning opportunities and help students develop critical thinking, communication, and collaborative skills. Additionally, the college regularly organizes seminars, conferences, and workshops to foster a dynamic and engaging academic atmosphere. The college is equipped with a Virtual Room featuring a computer, a fully functional projector, and a whiteboard. To further enhance ICT-based learning, an additional projector has been procured. Teachers utilize these resources on a rotational basis to conduct classes and organize educational programs, such as the screening of motivational and humanistic films. The Literary Club of the college also occasionally uses the Virtual Room to host its events, adding to the vibrant intellectual and cultural environment on campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution prioritizes and actively supports student-centric methods of education, including experiential learning, participative learning, and problem-solving approaches. It also aims to enhance the overall learning experience by integrating ICT tools into the teaching process. Faculty members frequently use MS Office to provide students with essential academic notes and study materials. Classes, including tutorial and remedial sessions, are conducted as per schedule in the virtual room, utilizing ICT resources to support effective teaching. The college regularly organizes seminars and conferences in offline, online, and blended modes, where scholars and experts from across the country and abroad participate, facilitated by ICT tools. All departments are equipped with Wi-Fi, ensuring seamless internet access for academic purposes. Students also have access to functional Wi-Fi across the campus, promoting digital learning. Additionally, the college has subscribed to INFLIBNET, further strengthening ICT-based learning by offering a wide range of e-resources to students and faculty members. The institution also boasts of a Literary Club that hold several sessions on Film Screening, Poetry Reading, and others through the ICT mode.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

348



File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Assessment of the college is diligently conducted by the respective departments and the schedule of the assessment is decided in the Teachers' Council meeting. The newly admitted students are properly oriented with the whole process before appearing for the Internal Assessment as the examination is compulsory for all students. The assessment is conducted once in every semester in the offline mode and as per the instruction of the affiliating University. The probable questions for the assessment are discussed during regular classes and are set in accordance with the syllabus and question pattern provided by Bankura University. Proper invigilation by Department faculty members is actively encouraged and the students submit their scripts within the stipulated time period. After the evaluation, the students are allowed to discuss their papers with the concerned teachers and take advice for improvement. The college takes the Internal examination very seriously and after the evaluation, the answer-scripts are shown to the students so that they may have a thorough understanding of their academic performance. In case any student raises an issue of grievance, the matter is taken into consideration and resolved in the presence of all the concerned faculty members and the Head of the institution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a highly diligent Grievance Redressal Committee, established in accordance with State Government directives. Led by Dr. Santosh Koner, the Principal, the committee includes two full-

time faculty members—a senior and a female faculty member. The committee convenes from time to time to review its operations. All grievances are addressed and dealt with due haste. It actively monitors student activities on campus to ensure a safe and secure environment for all.

The Grievance Redressal Committee has implemented several measures in the students' best interest:

1. A Complaint and Suggestion Box is installed within the college premises, allowing students to submit complaints, which are promptly addressed in the presence of the relevant authority.
2. The Complaint and Suggestion Box is regularly checked and monitored through 24x7 CCTV surveillance.
3. The teaching and non-teaching staff are highly attentive to students' needs and work collaboratively with the Grievance Redressal Committee to maintain a threat-free and supportive college environment.
4. Both students and staff are encouraged to adhere to the institution's Code of Conduct.
5. The institution enforces a strict Anti-Ragging Policy to further ensure the safety and well-being of all students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college adheres to the syllabus prescribed by Bankura University, as per its institutional affiliation. The faculty members are thoroughly familiar with the entire syllabus and the course outcomes for each program. To enhance understanding and implementation, workshops are periodically organized by either Bankura University or affiliated colleges to discuss Programme Outcomes (POs) and Course Outcomes (COs) of individual courses. At the institutional level, each department maintains the POs and COs for all semesters.

Students are informed about the POs and COs at the start of each

semester when their syllabi are introduced and explained. They are also acquainted with the objectives and future prospects of the courses they have selected. Additionally, at the beginning of their programs, students, especially those in the 1st Semester, are oriented with the new syllabus and the expected outcomes of their chosen programs by the respective department teachers.

The POs and COs of all courses are also uploaded to the college website for easy access by students. The pass percentage serves as a key indicator of the achievement of Programme Outcomes and Course Outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The analysis of Course Outcomes (COs) and Programme Outcomes (POs) is carried out through the following methods:

1. The Heads and senior faculty members of the Department discuss the COs and POs with students to ensure clarity and effective course planning.
2. At the beginning of each semester, each Department prepares Course Modules and teaching plans aimed at achieving the course objectives. Various teaching methodologies are employed to meet these outcomes. The effectiveness of the COs and POs is assessed through students' performance in internal and external examinations, which helps gauge the success rate in terms of knowledge acquisition.
3. The faculty members, while covering their assigned syllabus portions, align their lectures with the specific outcomes of the respective courses, ensuring that the intended COs are met.
4. At the end of the final semester, each Department conducts a

thorough result analysis to evaluate the students' performance.

5. A collective result analysis is also conducted by the college office to assess the pass percentage after the final semester results are published.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://patrasayermahavidyalaya.ac.in/po_and_co.php">https://patrasayermahavidyalaya.ac.in/po_and_co.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

76

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.gle/4jepPUCCPGFD8sZ38>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

09

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS Unit of Patrasayer Mahavidyalaya relentlessly works to motivate its students towards community service. Throughout the year, several events ranging from celebrating World Yoga Day, organizing Tree plantation, campus cleaning, gardening to hospital visit and providing food to the ailing and underprivileged patients over there are meticulously organized. The focus of the NSS unit is to make the students aware of their own responsibilities towards their community, society and the nation at large. Various awareness programs to enlighten students about deadly diseases like Thalassemia, Dengue, Aids have been organized by the NSS unit with utmost zeal and enthusiasm. The NSS volunteers were taken to the AYUSH Mela organized by the Block Development Officer of Patrasayer

Block where they were exposed to different components of health and wellness as promoted by the Indian government. To encourage the essence of brotherhood, a Special Camp was arranged where the students were made to work collectively. In order to uphold the spirit of nationalism; NSS unit actively observes all the days of national importance such as Independence Day, Republic Day, Netaji's Birthday etc. Also, the NSS unit gives a special emphasis to the environment and hence World Environment Day is celebrated with extreme vigour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

621

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

16

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year



16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution boasts a sufficient number of classrooms, laboratories, and modern technological facilities, ensuring an optimal learning environment.
- With a total of 792 students enrolled in the last academic year, the institution provides ample resources for academic growth.
- Facilities include 15 classrooms including 2 Smart Classrooms and 1 laboratory.
- A well-equipped Seminar Hall, integrated with advanced technology, supports academic presentations and events.
- Departments are equipped with computers and internet access, promoting seamless learning for both faculty and students.
- The Central Library houses over 9000 books, including textbooks, references, and periodicals. An online search system enables easy book availability checks.
- Access to e-databases via INFLIBNET (N-LIST) is available for students to explore a wide range of academic resources.
- Separate, well-equipped common rooms are provided for both boys and girls, with the girls' room featuring a Napkin-Vending Machine for emergency use.
- A spacious playground within the campus supports sports, cultural, and extracurricular activities for students and staff.
- The campus offers two cycle stands and is fully disabled-friendly, with ramps at various locations to ensure accessibility for all.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers comprehensive facilities for sports, games, and cultural activities, promoting holistic development among students. The expansive playground supports a range of outdoor activities, including football, cricket, volleyball, athletics, and regular practice sessions. In addition, key events such as National Sports Day, International Yoga Day, and various health and fitness programs are organized periodically to encourage physical well-being. Indoor games like carrom are also available for students.

The institution fosters cultural engagement through events hosted in the Seminar Hall, large classrooms, and open spaces. The Seminar Hall is equipped with audio-visual facilities, enhancing the experience for cultural programs. Significant cultural events are organized to celebrate International Mother Language Day, International Women's Day, Teachers' Day, Independence Day, Republic Day, and other national observances. The institution also observes the birth days of prominent figures like Swami Vivekananda, Netaji Subhas Chandra Bose, and Rabindranath Tagore with special celebrations.

Regular sports activities are held in college campus, with events such as the Annual Sports Meet and competitive matches in volleyball, football, and cricket. Additionally, students actively participate in indoor games, ensuring a well-rounded extracurricular experience that balances physical fitness and cultural awareness.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

2.65

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- The college's Central Library is fully automated with the Library Management System (LMS) for efficient book handling and student service.
- CAMS 3.0 software is used for the accession, cataloguing, and management of book issues and returns.
- A barcode machine is integrated into the system, enhancing the efficiency of the library's operations.
- The library holds institutional membership with INFLIBNET (N-

LIST), providing access to a vast array of e-resources.

- Specialized services such as information deployment and notifications are regularly provided to students to ensure they stay informed.
- Key services include barcode-based issue/return systems, internet browsing facilities, and online catalog searches.
- Books are purchased annually based on departmental recommendations, ensuring that the library's collection remains current and relevant.
- The barcode issue-return system streamlines book circulation and minimizes manual errors.
- A dedicated computer is available for student use, enabling easy access to digital resources.
- A water purifier is installed within the library, ensuring clean drinking water for both students and staff.
- The library is supported by two permanent staff members—one library assistant and one clerk—ensuring effective student support and smooth library operations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.07**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college prioritizes the development of IT facilities to meet the growing demands of the academic community. This includes comprehensive Wi-Fi coverage across the office, staff room, departments, library, IQAC room, and classrooms, catering to both students and staff. The institution ensures a robust internet connection with a bandwidth of 60MBPS.

The college website is consistently maintained and regularly updated to provide accurate and timely information. To enhance the learning experience, a Smart Classroom has been introduced, complemented by the recent installation of a new projector in the newly constructed building.

Each department is equipped with dedicated computers for creating and storing teaching and learning materials, with IT resources also available in the library. A computer for student use is provided in the library, ensuring easy access to digital resources. Both students and faculty have access to the e-database INFLIBNET (N-LIST) for academic research.

For virtual learning and communication, classes are conducted via the Google Meet platform on special occasions, while webinars and meetings—academic and administrative—are also held through this digital medium. Additionally, study materials are shared with students through WhatsApp groups, ensuring smooth academic operations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

05

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.63

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college effectively utilizes available financial grants for the maintenance and enhancement of various facilities, with regular subcommittee meetings ensuring efficient resource management.

#### Laboratory:

- All instruments and equipment acquired at different times are documented in a register.
- To align with the newly implemented CBCS syllabus, new equipment has been purchased.
- Instruments and equipment are regularly repaired to maintain optimal functionality.

#### Library:

- Daily records of visitors, including students, teachers, and others, are maintained.
- Library Committee meetings are held periodically to oversee operations and improvements.
- Daily newspapers are subscribed to and made available in the library for students and staff.

#### Sports:

- Special emphasis is placed on sports and games for student development.
- The annual sports event is organized every winter, promoting physical fitness and teamwork.
- The college features a large playground for hosting various sports activities.
- Sports equipment is consistently purchased and well-maintained to support all athletic activities.

**Computers:**

- A sufficient number of computers are available in the office, staff room, and departments.
- The computers are regularly maintained, protected, and repaired as necessary to ensure uninterrupted use.

**Classrooms:**

- The college buildings are well-maintained with the active involvement of the Building Subcommittee, ensuring timely repairs and upkeep.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

702

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the**



**institution / non- government agencies during the year****24**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<b>No File Uploaded</b>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****104****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****104**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<b>No File Uploaded</b>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college motivates the students in participating in various co curricular and extra-curricular activities that takes place throughout the year. Under the steady guidance of the NSS unit officer, Mr. Kousik Nandi, the students regularly take part in events like campus cleaning drives, plantation of trees, social outreach programs etc. Other than that, observation days such as Independence day, Republic Day, Gandhi Jayanti, Netaji's birthday etc are celebrated at the institution where large number of students are encouraged to participate. Apart from that, Annual Sports, Freshers' Welcome, Annual Social and several other cultural programs take place at the college to keep the students culturally engaged. The institution believes that true education can only take place when the students can have the best of both academic knowledge as well as hands on learning by collective participation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

05

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Patrasayer Mahavidyalya Alumni Association hosted a grand reunion program for the college pass out students on 26th September, 2024 at the college auditorium. The event witnessed an enthusiastic participation of almost hundred student alumni from various departments, making it a memorable occasion.

The program commenced with a welcome speech by the Principal, who highlighted the importance of alumni in the growth of the institution. Cultural performances by current students added vibrance to the event. Alumni shared their professional journeys and spoke about their college days fostering a sense of nostalgia and camaraderie.

The highlight of the program was the interactive session between alumni and faculty members, aimed at strengthening the bond between the institution and its former students. The event concluded with a vote of thanks by the Association President, followed by refreshments.

The Reunion successfully revived cherished memories and reinforced the connection between the alumni and their alma mater.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Ever since its humble beginnings in 2005, Patrasayer Mahavidyalaya has worked towards building a healthy and safe environment. The Mahavidyalaya has created a well structured administrative system which operates in a decentralised manner through various statutory and non-statutory committees functioning under the guidance of the Principal and the Governing Body.
- In order to achieve the vision and mission of the institution, active participation of the students is also ensured through various activities conducted by bodies like the IQAC and the NSS unit. These events help in developing the personality and leadership qualities of the students. In addition, they are made aware of their responsibility and moral duty towards their surrounding and society.
- To further inculcate a sense of responsibility and an inclusive culture, the college often hosts important social events like Zonal primary sports, Career Council Programmes, Awareness Programme, Social outreach programmes, annual sports etc.
- The efficiency of the governance in tune with the vision and mission of the institution is further facilitated by the active participation of the teaching and non-teaching staff in online admission process and examination to ensure transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The President of the Governing Body and Principal/ Teacher-in-Charge have led the governance and management of the college from time to time during the last five years.
- The college has near about 29 sub-committees consisting of teaching and non-teaching staff which function in maintaining different academic and administrative aspects of the college keeping in mind the overall well-being of the students. The meetings are conducted in a timely manner and all decisions are taken after consultation with members of respective

committees.

- To ensure the enhancement process of the quality of the education within the campus, the authority has striven in the last one year to implement various policies regarding teaching-learning outcome, students' overall development, sports and games, cultural activities, NSS extension programmes among many others.
- The college office and library run completely on the ERP software to facilitate transparency in all administrative and academic activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- All decisions regarding the college are undertaken through proper / strategic plans decided upon in various sub-committee meetings.
- An Academic calendar is prepared at the beginning of each session according which various activities are conducted throughout the year. Tutorial / remedial classes, class tests, assignments etc. are conducted as per master routine and instructions of the affiliating University. The IQAC and the NSS unit of the institution further facilitate to implement workshops, awareness programmes, extracurricular activities, sports and cultural events.
- With the introduction of the National Education Policy-2020 the college endeavours to ensure quality education through ICT-based classes and address the need of the students through feedback and mentoring system.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Patrasayer Mahavidyalaya is administered by the Governing Body (GB). The Governing Body of the college consists of
  1. President
  2. Principal (Secretary)
  3. Govt. Nominee-02
  4. University Nominee -02
  5. Nominee of West Bengal State Council of Higher Education -01
  6. Teacher's Representative -03
  7. Non-teaching Staff Representative -01
- The appointing authority for teaching posts of the college is the Governing Body based on the recommendations of the West Bengal College Service Commission.
- All the major administrative decisions regarding the implementation of new policies, appointment of Bursar, IQAC coordinator and members, convenor and members of various Statutory bodies and other sub-committees are proposed in respective meetings and sent to the Governing Body for final approval, in consultation with the Principal following the rule of the Government of West Bengal and statute of the affiliating university.
- The Governing Body along with the Principal form the statutory committees like Finance Committee, SC/ST Minority Cell, Anti-ragging Cell, Grievance Redressal Cell, IQAC for the smooth functioning of the college.
- Being the highest authority of the institution, the Governing Body monitors the functioning of the administrative and academic setup, and performance of the various bodies regarding policy making, implementation, and maintenance of



the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures implemented by the institution for teaching and non-teaching staff are as follows:

1. General Provident fund facility is ensured for all staff appointed against substantive posts.
2. Festival Bonus is sanctioned for all eligible non-teaching staff.
3. Proper disbursement of governmental welfare schemes to the employees.
4. All staff members enjoy allotted leave as per Government norms.
5. The institution, through various committees and sub-committees, tries to maintain a healthy, academic and friendly environment within the college premises.

**6. The teaching and non-teaching staff enjoy their allotted leave approved by the Head of the institution as and when required.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

- The teachers are encouraged and approved duty leave to attend academic and development programmes including participation in Orientation Programme/Faculty Induction Programme, Faculty Development Programme, Refresher Course or any other such**

activities.

2. Teachers are motivated to continue their research work through participation in conferences, seminars, short term courses, workshops, and publications.
3. A wholesome and holistic development of staff and student is ensured through cultural celebrations like Annual Cultural Programme, Teachers' Day, Independence Day, Republic Day, Sharad Utsav etc. Friendly student-staff cricket matches and other events are also organised during Annual Sports to build rapport among them and ensure a healthy ambience within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts external audits for each financial year. The accounts of the College are audited regularly as per the Government rules. The External Audit of the College is conducted by the Finance Department, Govt. of West Bengal. All the financial details are minutely observed by the auditors and recommendations are provided. The college takes special care to implement the recommendation from the next financial year. The external audit has been completed till 2023-2024. The auditor's suggestions, advices are welcome to bring improvement in financial activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**The college has a comprehensive resource mobilization policy in place**

**Strategies for Mobilization of Resource**

- The institution recognises the need to mobilize government and non-government grants for the improvement of college knowledge resources and infrastructure. For this purpose, proposals are prepared, vetted and submitted to the concerned authorities such as the UGC, the State Government, the West Bengal State Council for Higher Education, the Depart of Science & Technology (W.B), And RUSA etc. However, this college has not received any grant from any sources during the last year.

**Procedure of Mobilization & Utilisation of Resources**

Mobilization of funds refers the collection of funds and its proper utilisation. All major proposals for which college fund is required are submitted to the Governing Body for approval. The main source of the college is the collection of tuition fees from the students. On the other hand, expenditure or Utilisation is divided into recurring and non-recurring categories. A major part of the income is spent for the welfare of the students for providing financial support economically backwards students, enhancement of sports facilities for the students, students seminar, students cultural programme etc. On the other hand, long-term facilities including infrastructural augmentation and maintenance, purchase of furniture, instruments, electrical items comprise the non -recurring part of the

expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC of Patrasayer Mahavidyalaya has been working incessantly for the development of the institution ever since its inception. It is dedicated towards fulfilling the institutional vision and mission, that is to provide quality education to the poor and meritorious students of the local rural community. The IQAC is an active cell of the institution that constantly strive to improve and enhance the overall quality and ambience of the college. Some of the major initiatives taken by the IQAC are as follows:
  1. Purchase of books in this session to improve the number of reading materials in the library.
  2. Conduction of various Seminars, Special Lectures, awareness programmes, career counselling programmes, environmental awareness events, health and fitness activities among many others.
  3. The IQAC ascertains the timely distribution of syllabus among the teachers and actively encourages each Department to prepare lecture plan and the course outcomes that are then displayed on the institutional website. It also ensures that the routine, syllabus, study-materials, notices etc. are shared with the students through various offline and online modes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

1.Ensures the smooth conduction of the teaching-learning process and monitors both curricular and extra-curricular activities of the departments.

2.The IQAC ensures timely promotion and career advancement of teaching and non-teaching staff.

3.The committee ascertains that the ICT-based classes and tutorial classes / remedial classes are conducted as per routine

4.From the last academic session, the IQAC, in collaboration with the Teachers' Council, has introduced the Mentor-Mentee system for Honours students. Feedbacks from all shareholders for this academic year have been also been collected and analysed.

5.The IQAC also monitors the requirements of the departments and the institution in general a list of which is then send to the GB for final approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization involves creating awareness about gender issues and working towards generating a supporting environment for gender justice. It is crucial for men and women to work together with safety and dignity. Keeping these in mind, the college has taken various initiatives to sensitize the students, teachers and non-teaching staff during the year.

- 24 hour CCTV surveillance is maintained.
- 2 Lady Attendants (1 permanent & 1 Casual) for staff and student support
- The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees.
- NSS unit most sincerely encourages the female students for enrollment.
- Women's Cell is active. A "Grievance Redressal Box" has been installed for all students to register their respective grievances.



- The institute maintains zero tolerance against eve teasing/ragging.
- Sanitary-Napkin Vending Machine has been installed in the Girl's Common Room and an incinerator machine has been installed in the girl's washroom for the safe and hygienic disposal of used napkins.
- Code of conduct is displayed on college website and intimated to the students during the Induction Programme.
- Several Awareness programmes are conducted.

File Description	Documents
Annual gender sensitization action plan	<a href="https://patrasayermahavidyalaya.ac.in/gender_sensitization.php">https://patrasayermahavidyalaya.ac.in/gender_sensitization.php</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://patrasayermahavidyalaya.ac.in/uploads/7.1.1%20-%20Specific%20facilities%20provided%20for%20women.pdf">https://patrasayermahavidyalaya.ac.in/uploads/7.1.1%20-%20Specific%20facilities%20provided%20for%20women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Patrasayer Mahavidyalaya has deep concern to protect environment, health and well-being through implementation of effective waste management practices such as segregation and recycling. Our gardeners and sweepers help in segregation of waste. Routine waste is daily collected in dustbins at different locations, which are emptied in movable containers and carts, segregated into different types of bio and non-bio degradable waste and taken to the dumping yard. Regular cleaning operations are organized by the NSS unit. The entire campus of the college is a "plastic free zone". Dry waste products are allowed to decompose and garden waste products are often burnt and disposed. Sanitary napkins are disposed of properly using the incinerator. The students of our college are actively involved in the environment cleaning activities of the campus. College has almost adopted paperless concept by digitization of office procedures through online resources. Liquid waste generated in the institute is treated in septic tanks and disposed into soak pits. E -wastes like desktops, laptops are kept safely in separate waste keeping store room of the college. Campus is free from any kind of radioactive waste. There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://patrasayermahavidyalaya.ac.in/uploads/7.1.3%20-%20Geo%20tagged%20photographs%20of%20the%20facilities.pdf">https://patrasayermahavidyalaya.ac.in/uploads/7.1.3%20-%20Geo%20tagged%20photographs%20of%20the%20facilities.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.  
 Disabled-friendly washrooms Signage  
 including tactile path, lights, display boards  
 and signposts Assistive technology and  
 facilities for persons with disabilities  
 (Divyangjan) accessible website, screen-  
 reading software, mechanized equipment 5.  
 Provision for enquiry and information :  
 Human assistance, reader, scribe, soft copies of  
 reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college undertakes a number of initiatives to provide an inclusive environment for the students and staff from different backgrounds through programmes like Fresher's welcome, Annual Sports, Annual Social etc. The college celebrates ethnic and cultural events like Sharad Utsav just before Durga Puja and Basanta Utsav before Holi. The college declares holiday on several auspicious occasions like the Durga Puja, Basanta Utsav, Chatt Puja, Buddha Purnima, Muharram and the local festival Gajan. In addition, the institution has established equal-opportunity cells like the SC, ST, Minority (OBC A & OBC B) to ensure fair treatment and unbiased treatment of all. An active Grievance Redressal committee is in place for swift redressal of any / all grievance. There is a Code of Conduct for both staff and student that is communicated through various events and are displayed on the college website as well. Student-staff friendly matches are also held at times. Patrasayer Mahavidyalaya celebrates various commemorative days like the Republic Day, Independence Day, International Mother Language Day etc. The college also observes World No-Tobacco Day, World Earth Day, Van Mahotsav week. A voluntary Blood Donation camp has also

been organized to build a sense of social responsibility among the students and staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes every initiative in organizing various events for molding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country the students are motivated to take part in various activities of the college. Apart from imparting teaching & learning, the college take initiatives with full enthusiastic to inculcate the noble practices be a good and valuable citizen by celebrating every year the Independence Day, Republic Day, National Youth Day etc. The college encourages the students to take part in blood donation camps, study tours for them that make them understand the importance of protecting the cultural heritage of the country. The special lectures also focus on enlightening the students about their rights and duties being the responsible citizens of the country. The students also being the responsible citizens take many community services and provide services to mankind and society. The students have taken up many cleanliness drives inside the campus as a responsibility of every citizen. The students have also taken up Plantation drives to provide a clean and green environment for all. The college has also conducted a Voter awareness programme to promote democracy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code**

**B. Any 3 of the above**

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. All these activities of celebrations and organizations of important events, commemorative days and festivals have become instrumental and helps building today's youth. Importance of national festivals and events preach them and remind them about our country's cultural heritage and history. The college celebrates National Festival, Memorial Day, Birth Anniversary of great Indian personalities like Swami Vivekananda, Netaji Subhas Chandra Bose, Mahatma Gandhi, Rabindranath Tagore, Kaji Najrul Islam, Iswar Chandra Vidyasagar and Dr. Sarvapalli Radhakrishnan. Important days like Independence Day, Republic Day, Van-Mahotsav Week, National Sports Day, National Youth Day, International Mother Language Day, International Women's day, World AIDS Day, International Yoga Day, World No-Tobacco Day, is also celebrated with great enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Title of the Practice

Green Initiatives to promote an eco-friendly environment

### Objectives of the Practice

- To maintain an eco-friendly green campus by regular plantation of trees.
- To organize awareness programmes on environment related issues.
- To impart comprehensive recycling, composting and green landscaping in the campus.
- To address issues such as pollution prevention, waste minimization and energy conservation.
- To plant medicinal/herbal plants on the college campus.
- To use renewable energy sources (solar energy, LED bulbs).
- To promote awareness of environmental issues among the students, staff and society.

### Title of the Practice

Financial aid to students from Teachers' Council

### Objectives of the Practice

- To promote good academic culture among the students.
- To impart educational values and sense of responsibility towards excellence among the students.

- To inspire students towards doing well in studies.
- To help the students in pursuing higher education without any difficulty.
- To ensure the feeling of satisfaction among the deserving students of the institution.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Patrasayer Mahavidyalaya is affiliated to Bankura University and is recognized under 2F12B of UGC. In the academic session 2022-23, Patrasayer Mahavidyalaya was successfully accredited by NAAC with grade B (CGPA 2.38). The College is a coeducational institution situated in an economically backward and rural area of Bankura district. The college offers Under Graduate programmes in Arts. At present there are 10 departments which offer major and minor courses. Besides, the college also offers Certificate Course in Yoga, Travel-Tourism and Communicative English & personality Development. In the session 2023-24, the college offers 12 Add-on courses. Every year a large number of students take admission in the college and the institution relentlessly works in the best interest of all of them. College also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values etc. Keeping all these in view, the college organizes several programmes. For economically challenged students, college has set up extremely strong scholarship section office with a number of competent staff members. An active NSS unit plays a pivotal role in the growth of the college. College takes extreme pride in serving the youth of rural Bengal and contributing in shaping their career and future.



File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Patrasayer Mahavidyalaya aims to further augment its infrastructure and has worked incessantly towards fulfilling that goal by receiving a grant of 26 lakhs from the State Government.
- Establishing ICT-enabled classrooms for every department is one of the future goals of the institution.
- In addition, the college hopes to develop both the central library and department libraries with relevant resources for the students to have an easier access to texts and reference materials.
- The college aspires to promote social work among the students and wishes to organize multiple social outreach programs in future with assistance from the NSS unit and local bodies.
- The institution plans to incorporate special provisions for the Divyangjan students such as multiple wheel chairs and texts and study materials in recording or Braille scripts.
- The introduction of more value-added / certificate courses and B.A. Major Courses also constitutes one of the goals of the institution in near future.
- In addition, the college is invested in organizing more national and international seminars, establishing a NCC wing within the campus, constructing a bigger Cycle Stand for all stakeholders, and introducing a peer-reviewed journal with ISSN to promote research among the faculty members.

